

OASIS ACADEMY ARENA

SUMMER TERM 2023

NEWSLETTER



DEAR YEAR 11 STUDENTS...

As you prepare to take the next step in your academic journey, we wanted to take a moment to wish you all the best for your GCSE results. We are proud of the hard work and dedication that you have put into your studies, and we have no doubt that you will achieve great things in the future.

While we are sad to see you go, we are excited to see all that you will achieve in the next chapter of your lives. We hope that your time at Oasis Academy Arena has prepared you well for the challenges ahead, and that you will continue to strive for excellence in all that you do.

Remember that you will always be a part of the Oasis Academy Arena community, and we look forward to hearing about all of your future successes. We wish you all the best for your results and for your future endeavors.

ACADEMY NOTICE

As the academic year comes to an end, we would like to remind you that when students leave our school, they must return their iPads to the school as stated in the Oasis Horizons home agreement signed by families when they were collected by students.

In the past, we have encountered instances where students have left with their iPads, which has caused disruptions. To avoid any inconvenience, we kindly request that all iPads are returned to the school as soon as possible.

We appreciate your cooperation and support in ensuring that our school's resources are protected and available for future students. If you have any questions or concerns, please do not hesitate to contact us via email: info@oasisarena.org

OA Arena Admin and IT Department

KEY DATES

Thursday 24th August
GCSE Results Day

Autumn Term 1

Monday 4 September to Friday 20 October 2023

Monday 4th September 2023
ACADEMY INSET DAY* - Academy closed to all students

Tuesday 5th September 2023
ACADEMY INSET DAY* - Academy closed to all students

Wednesday 6th September 2023
Year 7 & 11 only
Year 7 Induction Day - 8.30 am start time
Year 11 - 8.30 am start time

Thursday 7th September 2023
All year groups - 8.30 am start time

Wednesday 13th October 2023
ACADEMY INSET DAY* - Academy closed to all students


Wednesday 20th September
Open Evening – 4.30 - 6.30pm

Friday 20th October 2023
Last day of Autumn Term 1 - 3.00 pm finish time

Half-term holiday: Monday 23 October to Friday 27 October 2023

Follow our Facebook and Twitter accounts:

 [Oasis Academy Arena](https://www.facebook.com/OasisAcademyArena)

 [@OasisArena](https://twitter.com/OasisArena)

DUKE OF EDINBURGH AWARD

We are proud of our students for successfully completing the Duke of Edinburgh Bronze expedition at Ashdown Forest on the 13th and 14th of July 2023. It was a challenging expedition and we look forward to seeing them continue to grow and develop their skills.

The Bronze Expedition is designed to take place in the normal rural countryside, familiar and local to groups. Accommodation must be by camping or other simple self-catering options such as camping. The expedition must be of the correct duration and meet the minimum hours of planned activity.

For the Bronze level, the minimum requirements are:

- A minimum of 2 days and 1 night
- 6 hours of planned activity each day

We are thrilled to announce that the following names have successfully completed their Bronze award:

| | |
|------------------------------|------------------------|
| Temi Adejumobi | Jazara Palmer-Lockhart |
| Tori-Grace Allen-Graham | Andreea Prisacaru |
| Amira-Jazz Anderson | Salimatou Sanha |
| Great Ayoola | Sophie Shattock |
| Josline Bangingele | Rebekah Smith |
| Chezon Brown | Anaya Worrell |
| Melissa Cagatay | Godsgift Onasanwo |
| Livelanny de Los Santos Done | Nestor James |
| Dilara Jayakody | Viktorrija Spiridonova |
| Zoe Notarnicola | Holly Holt |
| Jotham Odunaiké | |

Ms. Evans

Head of Year 9 & The Duke of Edinburgh Co-Ordinator



ATTENDANCE AND IMPROVEMENTS REWARDS

Students with 100% attendance were commended for their commitment to learning with a visit to Thorpe Park or Go Ape. For those with praiseworthy attendance, they were invited to an afternoon of trampolining, an ice cream party, or a dance tutorial where they will learn a dance routine that celebrates African and Caribbean culture.

We are proud of our students for their dedication to their education and the effort they have put into attending school regularly. We hope that their great attendance continues in the next academic year and beyond.

Thank you to all of our students for their hard work and commitment, and we look forward to celebrating their achievements in the future!

Ms. Dodd
Assistant Principal

JACK PETCHEY AWARDS

We are proud to announce that three of our students from Years 7, 8, and 11 have been awarded the Jack Petchey Award for their excellence beyond the school. These students were nominated by teachers at the academy, and we are proud of their achievements.

What makes this achievement even more special is that these students have decided to donate their winnings to the music department at Oasis Academy Arena. Their generosity will help enhance the department with new music equipment, providing more opportunities for students to explore their musical talents and interests.

We are grateful for the selflessness and community spirit that these students have shown. Their actions reflect the values we strive to instill in our students, and we hope that they will continue to inspire others to give back to our community.

We would like to congratulate our students on their well-deserved awards and thank them for their generosity towards the music department. We are proud of their achievements and look forward to seeing what they will accomplish in the future.

Ms. Matsouka
English Teacher and Jack Petchey Co-ordinator

END OF TERM MOTIVE

We are thrilled to introduce a new initiative that was introduced at the end of the autumn term in 2022, called the End of Term Motive. This exciting event aims to motivate our students during the final weeks before the end of the academic term, providing them with something to look forward to.

The feedback from our students about the first End of Term Motive has been overwhelmingly positive. Tianna from Year 10 shared, "The first end-of-year motive was amazing; the music and dancing was good," while Kadi, also from Year 10, expressed, "The energy was good with all the year groups." It's evident that our students thoroughly enjoyed the experience.

The End of Term Motive consists of two separate events—one for Key Stage 3 (KS3) and one for Key Stage 4 (KS4). These events typically take place on two different afternoons, marking the end of the academic term

ACADEMY UPDATES

To participate in the End of Term Motive, students need to earn 150 "Arena points" during a window period of 3-4 weeks before the end of term. These points are awarded based on the demonstration of ambition, professionalism, and kindness, in alignment with our academy motto. We hope that this requirement encourages positive habits and behaviors among our students throughout the academy.

During the motive, students have the opportunity to change into more comfortable clothes and enjoy the festivities within the academy premises. It's worth mentioning that the idea for the motive was created by three Year 11 students. It's fantastic to see a student-led initiative being embraced by the academy.

We believe that the End of Term Motive will serve as a motivating and enjoyable experience for our students, encouraging them to finish the term strong while fostering positive relationships and behaviors.

It's wonderful to see the transformation in students, not just in the weeks leading up to the motive while gaining points, but also in the weeks following the motive. The behavior has now become a habit, and students have built relationships among year groups.

Mr. Litchmore

Assistant Principal, Behaviour and Student Support

LITERACY TRIP

We are thrilled to announce that some of our most ambitious readers across the school were awarded a literacy trip to the British Library for a day. These students were recommended by their teachers across the year, and we are proud of their dedication to reading and literacy.

During the trip, students had the opportunity to observe some beautiful and rare literary works, including some of the most famous pieces of literature in history. They explored the works of Shakespeare, delved into the lyrics of The Beatles, and even got to see the Magna Carta up close.

We believe that reading is not only a valuable tool for learning but also a source of enjoyment and inspiration. We hope that this trip has inspired our students to continue reading and exploring the world of literature.

We would like to thank all of our teachers who recommended these students for the trip and congratulate our students on their hard work and dedication to literacy.

Ms. Matsouka

English Teacher and Jack Petchey Co-ordinator

YEAR 10 GEOGRAPHY TRIP

Year 10 geographers recently visited the River Tillingbourne to complete fieldwork for their GCSE course. They were investigating how the river changes from source to mouth and collected a range of data about the river width, depth, and velocity. This was part 1 of two sessions of fieldwork for GCSE geography.

Our students got stuck in and very much enjoyed being in the river collecting the data, and the beautiful weather was a bonus! We are proud of our students for their hard work and dedication to their studies, and we look forward to seeing all that they will achieve in the future.

Thank you to our teachers for providing this valuable learning opportunity, and to our students for their enthusiasm and commitment.

Ms. Polyviou

Assistant Principal and SEND Co-ordinator

JAMIE'S FARM WATERLOO

During the summer term, 7 students from Oasis Academy Arena had the opportunity to participate in a six-week programme at Jamie's Farm Waterloo. The programme is specifically designed to provide young people with practical learning experiences outside of the traditional classroom setting, while also allowing for reflection and personal development. The weekly activities included a range of tasks such as cooking, gardening, and cleaning out animal pens and composts.



Ross McConnell, the Mental Wellbeing Officer for the Palace for Life Foundation stated "we have seen each student flourish in different ways over this project, whether it be building up confidence, making new friendships, or learning new skills. Some of our students who experienced life on the farm shared some of their thoughts and feelings about the project."

Drew - 'I've really enjoyed interacting with the animals on the farm and it has been good to see how life on the farm works. The staff on the farm always ask how our day/week has been, and they always listen when you have something to tell them. With Jamie's farm it's helped me feel less lonely, made me feel more confident and out going, and it has helped me worked better in school both before and after going. It's also helped me with thinking about a future career choice.'

Tobias - 'I enjoyed trying new foods that we got to try on the farm. I also loved cleaning out the compost and the animals pens because I felt like I was doing something useful and it was satisfying and enjoyable. I think the farm has helped me to realise what things I enjoy the most.'

Emily - 'I loved the animals and working with the animals. It was a new experience for me and I loved being hands-on with the animals, and I loved being hands on with the animals, especially the guinea pigs. The guinea pigs help to calm me down.'

Mrs. Salmon
Head of Year 8 & 9



ACADEMY UPDATES

YEAR 10 SKY HQ TRIP

We're excited to share that some of our students had the opportunity to visit Sky Headquarters in partnership with Mission 44 and Simms Coaching and Consultancy. The trip was part of an effort to make careers in creative industries visible, known, and possible for pupils from all backgrounds.

Mission 44, founded by Sir Lewis Hamilton, is a newly formed charitable foundation that seeks to transform the lives of young people facing disadvantage and discrimination.

The Insight Day took place on July 4th, 2023, and provided our students with a unique, exciting, and engaging career exploration opportunity at Sky HQ. During the day, students were able to hear real and relatable career stories, have meaningful interactions with employers and employees, experience an inspirational workplace environment, learn about a variety of career fields and pathways, and even get hands-on experience at the Sky Academy Studios.

We're proud to partner with organizations like Mission 44, Sky, and Simms Coaching and Consultancy to create opportunities like this for our students. We believe that every student should have access to meaningful career exploration experiences that can help them build a brighter future.



Mr. Litchmore
Assistant Principal, Behaviour and Student Support

MATHS SUMMER CURRICULUM OVERVIEW

Year 7:

During the summer term, students have been learning about Numbers (Prime factor decompositions, Equivalent fractions, and all operations of fractions). Most recently students have been learning about ratios and percentages.

Year 8:

During the summer term, students have been learning about angles (angles between parallel lines, polygons, and bearings). Most recently, students have been learning about areas, volumes, and surface areas. This involved circles, composite shapes, volumes of prisms and composite solids, surface areas of prisms, and composite solids.

Year 9:

During the summer term, students have been learning about geometry (Pythagoras, Trigonometry, and proofs). Most recently students have been learning about finding mean from grouped data, comparing distributions, probability, and cumulative frequency graphs including box plots.

Year 10:

During the summer term, students have been learning about Similarity (compound measures, proportions, similar shapes, Pythagoras' and trigonometry including 3D). Most recently students have been learning about data handling (finding averages, and presenting data including scatter diagrams, histograms, cumulative frequency curves, and box plots).

Sparxmaths: Independent learning platform for Maths homework

All year groups are currently doing their independent learning on Sparxmaths at OAA. Sparxmaths homework is set automatically based individual progress and it is fully differentiated. Emails are being sent to parents automatically if the student has failed to complete the homework on due date.

I am pleased to announce the winners of this years Sparx for each year group. I am also pleased to say that OAA has consistently been the OCL school with the highest completion rate this year.

2022-23 WINNERS OF SPARX

1. Dilara Jayakody (Y10) – 29534 XP points
2. Amira – Jazz Anderson (Y9) – 44920 XP points
3. Nicolý Pereira – (Y8) – 25555 XP points
4. Benjamin – Santana Herrera (Y7) – 59034 XP points



They will each receive a brand-new calculator as a reward for their hard work this year. Sparx leadership display boards are being updated every week as well. Sparx is set every Thursday and due every Wednesday.

Mr. Phuntsok

Head of Mathematics / OCL National lead practitioner for mathematics

KS3 GEOGRAPHY

In June, the geography department were able to take 30 Year 9 students to the London Zoo. During our time there, we were able to support our study of 'biomes' by discovering many of the adaptations that the animals and plants had to help them survive in their natural environment. Students engaged really well with the zoo staff and represented the school very professionally.

In July, the geography department took all Year 8 students to complete a fieldwork study of the local area. The purpose of this fieldwork was to determine the opportunities provided in the local area for people to live sustainably. It was great to see students engage with the fieldwork and learn more about their local area.

Mr. Nash
Head of KS3 Geography

CROYDON SCHOOL GAMES

Students from years 8, 9, and 10 recently participated in the Croydon School Games, competing against all secondary schools in Croydon. While we weren't able to bring home many medals, our students showed great determination and perseverance competing against some of the best athletes in their age groups.

We are proud of our students for representing Oasis Academy Arena and demonstrating their commitment to sportsmanship and healthy competition. We look forward to continuing to support our students as they develop their athletic abilities and strive for success.

SPORTS DAY

Our sports day was a great success! Students had the opportunity to participate in multiple sports activities throughout the day, including volleyball, badminton, table tennis, football, basketball, tug of war, javelin, long jump, and shotput. Students had the choice to sign up for these activities prior to the sports day and competed with great enthusiasm and sportsmanship.

This was the first time we ran an all-day sports day, and we are delighted that our students enjoyed themselves. We are committed to developing a strong sports and physical community within our school cohort and look forward to growing this idea in the years to come.

Thank you to everyone who participated and supported this exciting event!

Mr Rothewell
PE Teacher

ACADEMY UPDATES

YEAR 11 PROM

Prom 2023 was held at Farleigh Golf Club in Warlingham and was a night to remember! Our Year 11 students were dressed to impress in an array of different colours and styles, and their smiles were beaming as they walked down the red carpet and entered a hall decorated with balloon arches and lighting. The DJ played the students' favourite songs, and they danced the night away in celebration of their final year at Oasis Academy Arena.

We are proud of our students for their hard work and dedication throughout their time with us, and we wish them all the best as they move on to their next chapter. We look forward to seeing all that they will achieve in the future.

Thank you to everyone who helped make Prom 2023 a night to remember!

Ms. Dodd
Assistant Principal



SPECIALIST AGENCIES THAT WORK WITH OUR SEND DEPARTMENT

Educational Psychologists

Educational psychologists work within local authorities, in partnership with families and other professionals, to help children and young people achieve their full potential. Educational psychologists support schools and the local authority to improve all children's experiences of learning. We recognise that some students may find school difficult and require additional support. We may then refer the student to an Educational Psychologist to try and understand why a particular student is struggling and to recommend strategies that could be employed with the student.

Educational psychologists use their training in psychology and knowledge of child development to assess difficulties children may be having with their learning. They provide specific advice and training on how schools might help children to learn and develop. They recommend methods, or develop strategies in partnership with schools, to help a child learn more effectively. Strategies may include teaching approaches, improvements to learning environments, advice on curriculum materials and behaviour support. Parents are included in the whole process and outcomes.

Mental Health Support Team

We participate in a newly funded government initiative to improve the emotional wellbeing of young people. Oasis now has access to a Mental Health Support Team funded by NHS England, working jointly with the Department of Education. This service aims to promote the early detection and support for issues such as anxiety and low mood. Research shows that if support is offered early, this can prevent escalation of problems later. Students that may be struggling either in school or at home can be referred to this service. We currently have two counsellors with us. They are:

- **The Education Wellbeing Practitioner**

She can offer 8 sessions of guided self-help to support students struggling with anxiety or low mood and give them strategies to manage this in future.

- **School Counsellor**

She can offer 8 counselling sessions to students experiencing difficulties with their emotional wellbeing due to issues such as anxiety, self-esteem, bereavement, stress, and difficulties with relationships, at school or home.

Senior practitioners in our team can also support the school with signposting to support from other services. If you are concerned about your child and would like support from the MHST, please contact our SENCO, and Assistant Principal for Inclusion, Ms. Natalie French, email: Natalie.French@oasisarena.org

Speech and Language Therapy (SALT)

We have speech and language therapists that come into our school to support our students with speech, language and communication needs (SLCN). These therapists enable us to put into place appropriate strategies and deliver targeted language interventions. If you as a parent are concerned about your child's language and communication development, you should first contact our SENCO and Assistant Principal for Inclusion, Ms. Natalie French, email: Natalie.French@oasisarena.org

These are a few of the external agencies that work with the SEND Department in our school. The aim is for all agencies to work together to ensure the best for your child.

Ms. Manderson
SEND Manager

ACADEMY UPDATES

THE MATRIX – OUR SPECIALIST PROVISION

Meet our Matrix Team



Miss Atlanta Crawford
Matrix SENDCO



Mr Edward Deti
Matrix TA



Miss Maika Kimfumu
Matrix TA

Primarily for our students with ASD

At Oasis Academy Arena, we are proud to offer personalised learning for all students, including those who have been identified as requiring additional support; liaising with students and parents to arrange the best possible provision so that all students can reach their potential.

Our Matrix ELP provision is primarily for our autistic students, is student-led, and is a solace for our students. We offer a range of interventions to support our students such as: the Lego club, Touch Typing, Speech and Language, Zones of regulations as well as offering breakfast in the morning and opportunities to explore sensory with a gardening club launching in the summer term. The Matrix has its own classrooms, kitchen area, sensory room, and outside playground!



MATRIX FACILITIES

Matrix Classrooms

Suited to meet the needs of our Matrix students, quiet spaces for 1-1 support and small group learning.



ACADEMY UPDATES

Sensory room

Accessible for our Matrix students when the world becomes a bit too overwhelming.



Ms. Crawford Matrix SENDCO

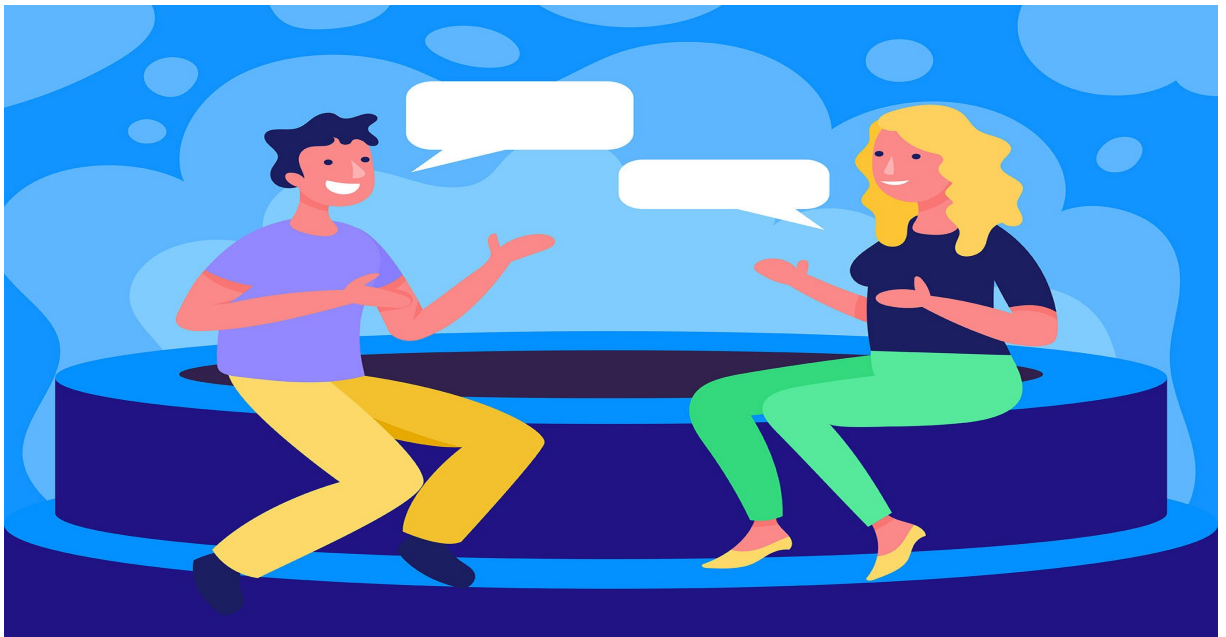
As we come to the end of a very busy academic year, we have been reflecting on all that has happened this year. We have been so proud of our students and their achievements. To see some of our students take part in sports day events this year with determination and enthusiasm was amazing to see. We have seen great improvement in some of our students' reading ages and seeing this transpire into their work and how this helps them access the curriculum has been a real confidence boost for some of our students. Seeing our students being able to talk about their learning and achievements makes me feel very proud of the provision at Oasis Arena.

I would also like to say a huge thank you to all the staff that have supported our students with SEND this year and those who go the extra mile each and every day to make sure that our students achieve their potential.

On Thursday 6th July we welcomed our new Year 7 cohort for September and the students really enjoyed their time trialing lessons and finding out about life in secondary school. We look forward to welcoming them back in September.

We look forward to September and hearing about the achievements of our current year 11 and wish them luck in the new adventures on the next step of their learning journey.

Ms. French Assistant Principal, Inclusion



**A free English language
Family Learning Course
for parents, guardians and carers
ESOL at Oasis Arena**

Start: September 2023

Finish: February 2024

Time: TBC

- *Improve your English**
- *Practice speaking and listening**
- *Work towards a reading exam**

**To register interest contact:
Jenny.Aarons@OasisArena.org**



Croydon Adult
Learning And
Training



Contact: Jenny Aarons

jenny.aarons@oasisarena.org



A SUMMER
NOT TO
MISS!

UPCOMING EVENT!

RH HANGOUTS: SUMMER BLITZ 2023

SIGN UP HERE TO SUMMER BLITZ 2023 OR GO TO:
www.reachinghigher.org.uk



**FREE FOR ALL
YOUNG PEOPLE
AGED 11-18
YEAR 6 - 13**

ONE SUMMER, TWO LOCATIONS

OASIS AREA OASIS COULSDON

1ST - 24TH AUGUST 2023

**CROYDON
STANDS
TALL**

**FREE
EVENT!**

CROYDON STANDS TALL TRAIL

21 August - 27 October 2023

Explore the tallest art trail in town,
featuring thirty 8ft giant giraffe
sculptures!

Brought to you by:



Superdrug 

Supporting



**THIS IS
CROYDON**

London Borough of Culture is
a Mayor of London initiative.

MAYOR OF LONDON

Presented by:

CROYDON
www.croydon.gov.uk

GO ON A WILD ADVENTURE



Croydon Business Improvement District (BID), in collaboration with creative producers Wild in Art, present Croydon Stands Tall - a FREE 10-week art trail from 21st August to 27th October 2023.

Thirty 8ft giant giraffe sculptures created by artists, and thirty 4ft baby giraffe sculptures decorated by local schools and community groups, will appear across Croydon town centre for you to explore and enjoy.

To help you navigate the trail, discover new places, and unlock exciting rewards and discounts, you'll be able to pick up a custom map or download the free Croydon Stands Tall mobile app.

Following a celebration weekend in which they will be displayed together, the 8ft giraffe sculptures will be auctioned off at a special event to raise funds that will support our charity partner, Crisis Skylight Croydon. The baby giraffes will go back to their forever homes at their respective schools.

The Croydon Stands Tall Trail is free to attend and suitable for all ages to enjoy! So, grab your family and friends and go on a wild adventure! Will you spot them all?



 www.croydonstandstall.co.uk

 [#CroydonStandsTall](https://twitter.com/CroydonStandsTall)

  [@checkoutcroydon](https://www.instagram.com/checkoutcroydon)