



The Matrix; our Enhanced Learning Provision

The Matrix is a 15-place provision available to students referred by Croydon's Special Educational Needs team. Students must have an Education, Health and Care Plan (EHCP) with a primary need of ASD.

At Oasis Academy Arena, we are proud to offer personalised learning for all students, including those who have been identified as requiring additional support; liaising with students and parents to arrange the best possible provision so that all students can reach their potential.

- Inclusive education caters for the needs of all students.
- Inclusive practice strategies and methods that ensure all learners can access education.
- It is important that all learners feel valued and supported where every student's needs are being met.
- Personalised provision that has been deliberately designed to support the needs of our students.

Personalised Provisions within the Matrix:

Neurodiversity

Small group, subject specific targeted intervention for targeted students:

- Pre and Post teaching
- Strategies and techniques delivered through specifically designed intervention
- Lego Therapy

Language and Literacy

Closing the reading and vocabulary gap:

- English and Maths small group teaching
- Speech and Language Therapy (SALT)
- Phonics
- Vocabulary group
- ReadingPlus
- Lexia
- Pre and post teaching
- Touch typing

SEMH

Application of strategies to support our students social, emotional, mental health and well-being:

- Zones of Regulation

- Social thinking
- Sensory circuits
- Sensory room
- Lives not Knives
- Gloves not Guns
- Reaching Higher
- Place2Be
- Croydon MHST

Alternative Curriculum

Alternative curriculum and subject offer for students who would benefit from:

- Princes Trust
- CABS

Literacy and Language Provisions

The purpose of the literacy and language provision is to support students to become effective communicators both verbally and in writing. We aim to challenge all students to use Standard English and high-level vocabulary as tools to present the best version of themselves in education and beyond. Promote students to become avid readers of both fiction and non-fiction text and our goal is to foster a love of reading for pleasure.

- Speech and Language Sessions
- Literacy Sessions (including Lexia and ReadingPlus)
- Pre and Post teaching
- Pre teaching of vocabulary

As well as offering academic support, the Matrix is a key pastoral provision for students with ASD. Some students attend a Matrix tutor group, others access the provision as a safe social space at break and lunch times. We support students with structured play to enable students to develop their problem solving, social skills and building relationships with other students. Our sensory room is equipped with the tools and resources that students can use to help them refocus and prepare themselves for learning.

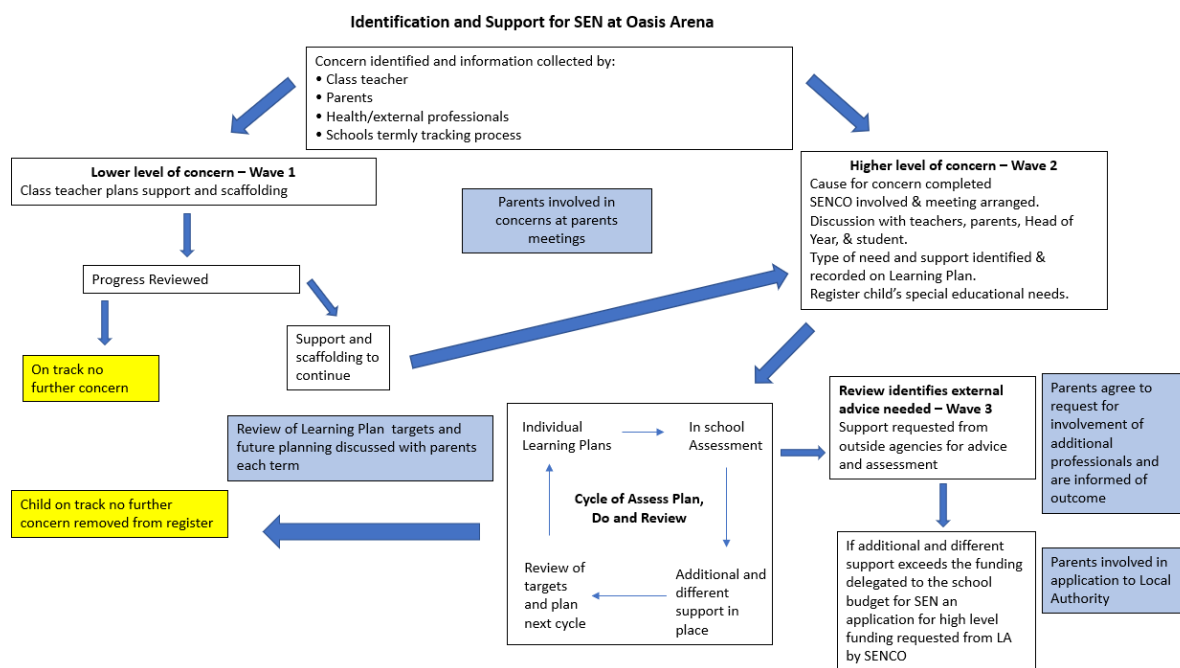
The Graduated Approach



At Oasis Academy Arena we use the Graduated Approach to support our students. An effective Graduated Approach draws on more detailed approaches, more frequent review and more specialist expertise in successive cycles in order to match interventions to an individual child or young person's needs.

Students who continue to face challenges in their learning, despite receiving high-quality teaching, are likely to need additional strategies, or different provision, in order to meet their needs. The SEND Code of Practice states that, for these learners, teachers are required to remove barriers to learning and put effective special educational provision in place through SEN support.

This SEN support takes the form of a four-part cycle (assess, plan, do, review). Through this cycle, actions are reviewed and refined as understanding of a student's needs and the support required to help them secure good outcomes increases. This is known as the graduated approach. All students with an EHCP also have a detailed learning plan with specific targets and strategies that are reviewed termly with teachers and then shared with the student and parents / carers.



All students have the right to achieve their maximum academic and social potential. The SEND and Inclusion policy for Oasis Academy Arena promote this by providing equality of access and opportunity to all areas of the curriculum. Students are taught in an environment where they receive equal respect and in which their individuality is valued.

The students at Oasis Academy Arena receive Quality First Teaching to ensure that the needs of all learners are met.

The approaches used enable all learners to be successful:

Oracy:

- Speaking in full sentences
- Active listening and contributing in class
- Students are thinking critically
- Vocabulary is pre taught in lessons with the usual of visuals

Modelling:

- I do, We do, you do
- Use of visualisers
- Reduce cognitive load by ensuring slides are kept to key information only
- Exemplar work
- Modelled thought processes
- High quality feedback

Task boards:

- Chunking into manageable steps
- Smaller tasks
- Language is clear and simple
- Dual coding
- Information sent to iPads

Questioning:

- Targeted
- Checking for understanding

- Planned questioning
- Challenges thinking
- Supports reasoning

The Matrix provides students on the autistic spectrum a safe, calm and inclusive environment in order to support their access to mainstream education.

We have an individualised approach where each student has a personalised timetable and curriculum offer.

We also provide a high level of support through our Matrix teacher and teaching assistant support in the mainstream lessons as necessary.