



Oasis Academy Arena Key Stage 4 Curriculum Guide 2021

For Parents, Carers and Students

Dear Parent, Carers and Students,

At Oasis Academy Arena we create a full and comprehensive KS4 curriculum that will help all students to achieve their potential. We support students in becoming well prepared for further education and any career they wish to enter.

In this booklet, we will give you an overview of the Key Stage 4 Curriculum and the subjects that we offer. This will include details of exam board, assessment and additional support materials that can be used outside of school.

Should you have any queries with regards to specific subjects or qualifications you can contact the subject leader or teacher individually.

Yours sincerely,

Greg Shaw

Deputy Principal

The Options process

17th March 2021

Year 9 virtual options evening

Students will submit their choices to Mr Stephane Carnoy or Mr Greg Shaw by Monday 29th March (the final Monday before Easter)

Art and Design

(EDEXCEL)

Course content:

The GCSE in Art and Design is a broad and flexible course that requires students to develop an appreciation of the creative process through a practical response. Students will be required to use a variety of two-dimensional and three-dimensional media, materials, techniques and processes.

Students must be passionate about the subject and show a willingness to learn more about historical and contemporary art, improving how to use art materials and processes to express your own ideas.

We provide students with the opportunity to develop their creativity, to question different ways of working, to problem-solve and to become motivated, inspirational and confident independent learners.

There are many skills to be learnt in art GCSE- techniques, materials, processes and concepts that are essential to all areas of study in Fine Art.

What does the course involve?

You will develop your visual skills and build a portfolio of work by completing a wide range of activities and in-depth assignments. Throughout the course, you will:

- A01: develop and explore ideas
- A02: select and experiment with appropriate media, materials, techniques and processes
- A03: record your ideas, observations and insights
- A04: present personal and meaningful responses.

Assessment details:

Art and Design consists of two areas: internally assessed and externally moderated components.

- Component 1: Personal Portfolio (internally set) – 60%
- Component 2: Externally Set Assignment. – 40%

Course text books/websites:

www.cubittartists.org.uk, www.indiaart.com, www.sculptureplace.com,
www.alifetimeofcolor.com/study/timeline.html, www.ibiblio.org/wm/paint/tl, www.guggenheim.or,
www.metmuseum.org/toah, www.artinliverpool.com, www.artcyclopedia.com,
<http://witcombe.sbc.edu/ARTHlinks.html>, www.getty.edu, www.tate.org.uk, <http://www.africanart.org>,
www.vam.ac.uk, www.graffiti.org, www.graffiticreator.net, www.vroosh.com/search/art.html,
www.artchive.com, www.wwar.com, www.deviantart.com

Careers and Progression

The study of Art and Design can lead to many different careers; Illustrator, Artist, Architect, Graphic Designer, Print maker, Photographer, Web designer, Animator, Ceramic designer, Furniture designer, Glass blower, Heritage manager, Jewellery designer, make-up artist, Medical illustrator, Textile designer, TV and Theatre Set design, Art Therapist, Fashion Design, Interior Design, Product Design, Computer Game Designer, Art Director, Community arts worker, Exhibition Curator, Teaching and many others.

Home support:

Art Galleries, Museums visits, collecting images of interest.

Taking photos (primary source) to support ideas in class. Making a note of artist you like visit their web site for great research and ideas. KEEP A SKETCH/ ideas/collage scrap BOOK.

Equipment: pencils (Hb – 6b), ruler, rubber, fine liners, colour pencils, watercolour paints

Business Studies (OCR)

Course content:

Students will learn about Business activity, marketing, operations and finance. They will also consider the wide range of influences on businesses and their success, development and growth.

Students will also explore how businesses respond to external influences such as ethical and environmental considerations.

Assessment details:

The GCSE is assessed through two 1 hour 30 minute exams, each worth 50% of the qualification respectively.

Paper 1: Business activity, marketing and people

Paper 2: Operations, finance and influences on business.

Course text books/websites:

OCR GCSE (9 – 1) Business, Third Edition

By Alan Williams and Mike Schofield

Factsheet

<http://www.ocr.org.uk/Images/304435-qualification-factsheet.pdf>

Specification at a glance

<http://www.ocr.org.uk/qualifications/gcse-business-j204-from-2017/specification-at-a-glance/>

Additional materials/equipment required:

Units 1 & 2

- My Revision Notes: OCR GCSE (9-1) Business ISBN: 978-1-5104-2369-5
- Gojimo revision app

Unit 2:

- Calculator (year 2)

Home support:

Students should ideally:

-Have access to a computer for research or be encouraged to use the school library during homework club where they will have access to a computer

-Have a quiet space to complete homework and revision

-Join a local library

Double Science

(AQA Trilogy)

Course content:

All students will complete the Combined Science: Trilogy qualification with all examinations taken at the end of year 11. Content from all three sciences are covered over five 50 minute lessons (every week) with lots of opportunities to undertake practical work as well as extended writing.

Assessment details:

Papers are broken down into Higher and Foundation tier. There are 6 papers in total; three paper 1 exams and three paper 2 exams in each of the sciences. Each paper is worth 70 marks and 16.7% of the final GCSE. Formal examinations will lead to two GCSE's grade 9-1.

Course text books/websites:

The BBC Bitesize website has full explanations and practice of all the topics covered in the GCSE AQA syllabus

<https://www.bbc.co.uk/education/subjects/zrkw2hv>

All students are given access to the online textbook and additional resources via Kerboodle

www.kerboodle.com

All students are encouraged to purchase the following revision guide

<https://collins.co.uk/collections/revision-gcse-ages-14-16-collins-gcse-9-1-science-revision/products/9780008160791>

All students in year 11 are enrolled into the revision website

www.tassomai.com

Additional materials/equipment required:

In addition to the normal equipment required, it is essential that students own a scientific calculator.

Home support:

A quiet and supportive environment for the completion of homework and access to the internet for research.

English Language

(AQA)

Course content:

Students will draw upon a range of texts as reading stimulus and engage with creative as well as real and relevant contexts. Students will have opportunities to develop higher-order reading and critical thinking skills that encourage genuine enquiry into different topics and themes. This specification will ensure that students can read fluently and write effectively. Students will be able to demonstrate a confident control of Standard English and write grammatically correct sentences, deploying figurative language and analysing texts.

The English Language GCSE will be assessed at the end of Year 11 in two exams. There is no coursework.

Assessment details:

Paper 1 - 1 hour 45 minutes	Paper 2 - 1 hour 45 minutes
80 marks	80 marks
50% of GCSE	50% of GCSE
What's assessed?	What's assessed?
Section A: Reading <ul style="list-style-type: none">• One literature fiction text• 1 short form question, 4 marks (List four things you learn about...)• 2 longer form questions, 8 marks each (How does the writer use language to describe...? and How does the writer structure the text to interest you as the reader?)• 1 extended question, 20 marks (Form an evaluative interpretation of the events in the text) Section B: Writing <ul style="list-style-type: none">• 1 extended descriptive or narrative writing task, 24 marks for content and 16 marks for technical accuracy	Section A: Reading <ul style="list-style-type: none">• One non-fiction text and one literary non-fiction text• 1 short form question, 4 marks (Identify four TRUE statements)• 2 longer form questions, 1 x 8 marks and 1 x 12 marks (Summarise the differences between... and How does the writer use language to describe...?)• 1 extended question, 16 marks (Compare the writers' perspectives on...) Section B: Writing <ul style="list-style-type: none">• 1 extended "writing to present a viewpoint" task (e.g. newspaper article, letter, speech, blog), 24 marks for content and 16 marks for technical accuracy

Course text books/websites:

N/A

Additional materials/equipment required:

Quality, challenging fiction and non-fiction texts for private reading.
Highlighters for annotation.

Home support:

- Please encourage your child to read widely and often.
- Encourage the habit of proof-reading any written work for spelling, punctuation and grammar errors.
- AQA or CGP workbooks, rather than revision guides, may support your child's progress. Please reinforce to your child that progress in reading and writing is achieved through **practice**, not traditional revision methods.

English Literature (AQA)

Course content:

This course encourages pupils to develop knowledge and skills in reading, writing and critical thinking. Students will be encouraged to:

- read a wide range of classic literature fluently and with good understanding, and make connections.
- read in depth, critically and evaluatively, so that they are able to explain their understanding and ideas.
- develop the habit of reading widely and often.
- appreciate the depth and power of the English literary heritage.
- write accurately, effectively and analytically about their reading, using Standard English.
- acquire and use a wide vocabulary, including the grammatical terminology and other literary and linguistic terms they need to criticise and analyse what they read.

The English Literature GCSE will be assessed at the end of Year 11 in two exams. There is no coursework. All assessments are closed book; any stimulus materials required will be provided as part of the assessment.

Assessment details:

Paper 1 - 1 hour 45 minutes (40%)	Paper 2 - 2 hours 15 minutes (60%)
Shakespeare and the 19th-century novel	Modern texts and poetry
Section A Shakespeare <ul style="list-style-type: none">• Students will answer one question on Macbeth. They will be required to write in detail about an extract from the play and then to write about the play as a whole. Section B The 19th-century novel <ul style="list-style-type: none">• Students will answer one question on Charles Dickens' A Christmas Carol. They will be required to write in detail about an extract from the novel and then to write about the novel as a whole.	Section A Modern texts <ul style="list-style-type: none">• Students will answer one essay question from a choice of two on J.B. Priestley's An Inspector Calls. Section B Poetry <p>Students will answer one comparative question on one named poem printed on the paper and one other poem from their Power and Conflict AQA anthology cluster.</p> Section C Unseen poetry <ul style="list-style-type: none">• Students will answer one question on one unseen poem and one question comparing this poem with a second unseen poem.

Course text books/websites:

Macbeth, William Shakespeare,

A Christmas Carol, Charles Dickens

An Inspector Calls, J.B. Priestley

AQA GCSE poetry anthology, Power and Conflict section

Additional materials/equipment required:

Essential knowledge maps, most revealing moments and quotations lists, provided by the school.

Highlighters for annotation.

Flash cards for revision.

Home support:

- Encourage the habit of proof-reading any written work for spelling, punctuation and grammar errors.
- AQA, CGP or York Notes revision guides may support your child's progress.
- Please encourage your child to make full use of www.gcsepod.com. Their unique log in details will be provided by the school.

Food Technology

WJEC CBAC: WJEC Level 1 / 2 Awards in Hospitality and Catering (A)

Course content:

The WJEC Level 1 / 1 Vocational Award enables learners to gain knowledge, understanding and skills relating to a specific vocational sector. In addition to development sector specific knowledge and understanding, these qualifications also support learners to develop the essential employability skills that are valued by employers, further and higher education.

WJEC Level 1/2 Vocational Awards:

- include an element of external assessment through either a written exam or controlled assignment
- are graded L1 Pass, L2 Pass, L2 Merit, L2 Distinction, L2 Distinction*

Each unit has what is referred to as an applied purpose, which acts as a focus for the learning in the unit. They have been devised around the concept of a 'plan, do, review' approach so that learners take part in practical activities in different contexts in order to learn the related theories.

Assessment details:

The course is made up of 2 units:

- **Unit 1 The Hospitality and Catering Industry- Externally Assessed (Paper Based and Onscreen)**
- **Unit 2 Hospitality and Catering in Action – (Internally Assessed)**

Unit 1 Learning Objectives:

LO1: Understand the environment in which hospitality and catering providers operate

LO2: Understand how hospitality and catering provisions operate

LO3: Understand how hospitality and catering provision meets health and safety requirement

LO4: Know how food can cause ill health

LO5: Be able to propose a hospitality and catering provision to meet specific requirements

Unit 2 Learning Objectives:

LO1: understand the importance of nutrition when planning menus

LO2: understand menu planning

LO3: be able to cook dishes

Course text books/websites:

BBC Bitesize; Food For Life; <https://resources.wjec.co.uk/Pages/SearchResources.aspx>;
<https://www.hse.gov.uk/catering/>; <http://www.greenhotelier.org/>; <https://www.food.gov.uk/>;
<https://www.instituteofhospitality.org/>; <https://www.foodsafety.gov/>; <https://www.nutrition.org.uk/>

Additional materials/equipment required:

Apron, Specialist tools and equipment for experiments e.g. test tubes, test strips, specialised serving equipment, access to computer or laptops

Home support:

Scheduled learning, cooking and assessment after school will be compulsory.
Access to the internet at home.

French

(AQA)

Course content:

In French students will complete work on speaking, listening, reading and writing in French on 3 main themes: identity and culture, local, national, international and global areas of interest and current and future study and employment.

Students will have the opportunity to travel to France with the academy, to further develop their language skills and put these into practice in France itself.

Assessment details:

There are four exams at the end of the course, in Listening, Speaking, Reading and Writing. Each exam is worth 25% of your overall grade. You are entered for the same tier (Foundation or Higher) for all four papers.

Paper 1- Listening (Written exam)

Featuring questions in English and French

Paper 2- Speaking (Oral Exam)

Marks are split between 3 stimuli: Role-play, Photo card and general conversation

Paper 3- Reading (Written exam)

Students are given questions in both English and French with written answers

Paper 4- Writing (Written exam)

Questions feature a variety of questions, which look at explanation, translation and structured writing tasks.

Course text books/websites:

www.memrise.com (we have our own specific course created – OAA French Course)

Revise AQA GCSE (9-1) French Revision Guide (**9781292131429**)

Revise AQA GCSE (9-1) French Revision Workbook (**9781292131351**)

Revise AQA GCSE (9-1) French Practice Papers Plus (**9781292213248**)

<http://www.aqa.org.uk/subjects/languages/gcse/french-8658/specification-at-a-glance>

Additional materials/equipment required:

CSE Vocabulary list – provided and to be completed over the summer holiday

Home support:

<http://www.bbc.co.uk/languages/french/mafrance/>

<https://www.1jour1actu.com/>

Geography

(AQA)

Course content:

The two-year course covers the physical, environmental and human aspects of Geography using examples from the United Kingdom, the European Union and other countries from both the rich and poor worlds.

Students learning is broken down into four sections:

- Living with the physical environment
- Challenges in the human environment
- Geographical applications
- Geographical skills

Assessment details:

Students are assessed through three written examinations:

Paper 1: Living with the physical environment (1 hour 30 minutes)

Paper 2: Challenges in the human environment (1 hour 30 minutes)

Paper 3: Geographical applications (1 hour 15 minutes)

Course text books/websites:

Additional materials/equipment required:

We recommend the BBC GCSE Geography Interactive Bitesize Revision Guide. It is helpful if every student has a good atlas available at home.

Home support:

Please encourage your son/daughter to watch the news and documentaries on T.V. to develop a greater awareness of the world they live in. Internet access and a printer are very useful for completing research assignments.

History

(Edexcel)

GCSE History will support students in learning more about the history of Britain and the wider world. GCSE History will inspire students to deepen their understanding of the people, periods and events studied. It will encourage them to think critically, weigh evidence, consider arguments, make informed decisions and develop judgements. This will prepare them for a role as informed, thoughtful and active citizens. The discipline of history and a knowledge and understanding of the past will also help them to understand their own identity and significant aspects of the world in which they live and provide them with the basis for further wider learning and study.

Core content areas of GCSE History include:

1. Crime and Punishment c.1000 to present.
2. Whitechapel 1870-1900
3. The American West
4. Elizabeth I
5. Weimar and Nazi Germany, 1918-39

Assessment details:

Each unit contributes 20% of the marks towards the final GCSE grade. They will be examined across three exams.

Course text books/websites:

Wilkes, A. (2017) *AQA GCSE History: America 1920-1973: Opportunity and Inequality*. OUP
Williams, T. (2017) *AQA GCSE History: Conflict and Tension between East and West, 1945-1972*. OUP.
Wilkinson, A. (2016) *AQA GCSE History: Health and the People*. Hodder Education.
Podesta, E. (2016) *AQA GCSE History: Restoration England 1660-85*. Hodder Education.

Additional materials/equipment required: None.

Home support:

Encourage pupils to read the newspapers and watch the news enabling them to keep up to date with modern events. Allow them to watch documentaries on topics that they are studying for GCSE History. Encourage them to revise for exams and purchase books, revision guides and magazines to develop their exam technique.

Mathematics

(Edexcel)

Course content:

GCSE Mathematics has a Foundation tier (grades 1 – 5) and a Higher tier (grades 4 – 9). Students will cover the following subject content:

- Number
- Algebra
- Ratio, proportion and rates of change
- Geometry and measures
- Probability
- Statistics

Assessment details:

Students are assessed through three 1 hour 30 minute papers, One non-calculator paper (paper 1) and two calculator papers (paper 2 & paper 3). 80 marks for each paper with a combined total of 240 marks. Grade 4 is an average pass. Grade 5 is a good pass. GCSE mathematics is a double weighted subject.

There is a mix of question styles, from short to multi-step questions.

Course text books/websites:

GCSE Higher Pearson 9-1 student text books

GCSE Foundation Pearson 9-1 student text books

www.activeteachonline.com (activeteachonline is used to set maths homework on weekly basis)

www.mathsgenie.co.uk (this website has lot of revision questions including video clips for each topic of the syllabus. It also has all the past exam papers with worked solutions.

www.mathswatchvle.co.uk (this holds video clips for each topic of the syllabus. This should be used to support learning at home)

Students are given a username and password for activeteachonline and Mathswatch at the start of the year. Maths genie is a free website and does not require usernames.

Additional materials/equipment required:

Every student **must** have a scientific calculator and should bring it to school every day. We recommend Casio fx83GT PLUS.

Compass, protractor, ruler, pencil.

Home support:

Every student must do at least 1 hour of homework every week as part of the school policy. Students are to use the websites listed to support home learning as much as possible.

Hegarty Maths (and PinPoint Learning)

Physical Education

(AQA GCSE)

Course content:

Students are assessed on both their practical and theoretical understanding of physical education. Lessons will include practical and theory work on a range of different sports and activities to cover the following subject content:

- Applied anatomy and physiology
- Movement analysis
- Physical training
- Use of data
- Sports psychology
- Socio-cultural influences
- Health, fitness and well-being

Assessment details:

Students complete two written examinations and one non-exam assessment:

Paper 1: The human body and movement in physical activity and sport (1 hour 15 minutes)

- Applied anatomy and physiology
- Movement analysis
- Physical training
- Use of data

Paper 2: Socio-cultural influences and well-being in physical activity and sport

- Sports psychology
- Socio-cultural influences
- Health, fitness and well-being
- Use of data

Non-exam: Practical performance in physical activity and sport

- Practical performance in **three** different physical activities in the role of player/performer (one in a team activity, one in an individual activity and a third in either a team or in an individual activity).
- Analysis and evaluation of performance to bring about improvement in one activity.

Course text books/websites:

AQA GCSE 1-9 PE (Ross Howitt and Mike Murray)

Additional materials/equipment required:

Fitness testing equipment for practical lessons

Home support:

GCSE Bitesize + AQA Homework

Sociology

(AQA)

Course content:

Sociology is an exciting subject where students will understand society, different structures and issues such as family, education, crime and deviance.

Students will develop their ability to analyse and communicate by comparing and contrasting perspectives on a variety of social issues.

Year 10 and 11 topics

Sociology	
<p>The Sociology of Family and Households</p> <ul style="list-style-type: none">• The sociology of families• The sociology of education• Relevant areas of social theory and methodology	<p>The sociology of Crime and Deviance</p> <ul style="list-style-type: none">• The sociology of crime and deviance• The sociology of social stratification• Relevant areas of social theory and methodology

Assessment details:

Students are assessed through written examination at the end of the two-year period. Exams consist of both short and long answer questions.

Course text books/websites:

We recommend the GCSE CGP Sociology Revision Guide.

Additional materials/equipment required:

There are no additional materials/equipment required for this course.

Home support:

Parents can help by discussing the topics studied in class with the pupils and ensuring that homework is completed to a good standard. Reading newspapers is a good idea as is watching one news programme per week and watching programs or films associated with the course.