# Oasis Arena School Library Report – 2021/2022

*This report was compiled by YLE on the 14th of April 2022.*

## LIBRARY VISION

A high-quality service that supports teaching and learning by providing equal and inclusive: access to library facilities and computers; support and guidance in the use of resources and equipment; up to date, high quality, relevant and reliable information sources; space for recreational reading and services for staff which support their teaching needs.

## LIBRARY KEY STRATEGIC GOALS

1. To support the delivery of an exceptional education at Oasis Academy Arena and inspire a culture of independence and creativity, activating students as owners of their learning.
2. To increase awareness of access to and engagement with the library for both students and staff.
3. To support the global ambitions of Oasis Academy by providing culturally diverse, accessible, and constantly evolving information resources and services.
4. To support the aims of Oasis Arena by embedding a culture of excellent behaviour, ambition, and professionalism.

## LIBRARY STAFF

**Yen Le** was the sole librarian working in school from Monday to Thursday, 8-4pm, supporting students and staff, particularly at break time, lunch times and after school in the library, or as part of extracurricular activities such as Anime Club and Chess Club.

They also supported staff with display boards (Neurodivergent awareness board for N. French), posters (for A. Litchmore, Y. Robinson, A. Taylor), designing a positive report card (for N. Aldonza), planning school trips (A. Regis) and editing the school website.

In Jan 2022, they recruited and trained volunteer 9 student library assistants to help.

## Top statistics for the academic year 2021-2022

- **1238** total book loans, up from 929
- **432** new books added to the system up from 288
- **137** book reviews, up from 20
- **507** unique searches on the new library management webapp Accessit
- **9** volunteer student library assistants recruited and trained, of which 4 now have badges.

# Contents

# 1. AVERAGE LIBRARY USE

- **Average of 33 students used the library space every day** at lunch to read, revise, study or relax - the library was often shut early due to reaching max capacity.
- **Average of 16 students attended after school** for revision, chess, reading and relaxing

# 2. LOAN STATISTICS

## Year on year total loans by type

|                | SEP 2020 - JUL 2021 | SEP 2021 - APR 2022 |
|----------------|---------------------|---------------------|
| **Fiction books** | 755 | 1042 |
| **Non-fiction** | 174 | 143 |
| **E-books** | - | 38 |
| **Audiobooks** | - | 11 |
| **Total** | **929** | **1238** |

## Breakdown of loans each month between Sep 3rd, 2021 - April 14th, 2022

|                | Sep | Oct | Nov | Dec | Jan | Feb | Mar | Apr |
|----------------|-----|-----|-----|-----|-----|-----|-----|-----|
| **Fiction books** | 206 | 109 | 240 | 68 | 123 | 146 | 94 | 56 |
| **Non-fiction** | 17 | 23 | 40 | 12 | 19 | 7 | 16 | 9 |
| **E-books** | - | - | 6 | 8 | 14 | 3 | - | - |
| **Audiobooks** | - | - | - | 2 | 6 | 3 | 6 | 1 |
| **Total** | **223** | **132** | **286** | **90** | **162** | **159** | **116** | **66** |

## Year on year active borrowers by year group and PP

|          | SEP 2020 - JUL 2021 | | SEP 2021 - APR 2022 | |
|----------|---------------------|---|---------------------|---|
|          | **Active borrowers** | **Of which are PP students** | **Active borrowers** | **Of which are PP students** |
| **Year 10** | 40.6% of all students borrowed a book. Data not available, as we were using another library management system | | 40 | 24 |
| **Year 11** | | | 32 | 17 |
| **Year 7** | | | 27 | 11 |
| **Year 8** | | | 38 | 15 |
| **Year 9** | | | 58 | 29 |
| **TOTAL:** | - | | **195** | **96** |

- **38% of all students borrowed a book**, of which 49% are pupil premium eligible.
- Average issues per borrower from 2021-2022 is 2.19, up from 1.31 in 2020-2021
- **137 book reviews** were submitted using the online web app Accessit, up from 20 in 2020-2021
- **Browsing statistics:** 116 fiction books, 155 non-fiction books, and 1 other resource were browsed but not issued between Jan 2022 and April 2022. These were picked up by the librarian and the volunteer student library assistants and reshelved.
- **Unique catalogue searches via the Accessit web app:**
    - **Year 10:** 231, **Year 9**: 198, **Year 7**: 54, **Year 8**: 24, **Year 11**: 0
- **Reading lists made by the librarian were viewed a total of 65 times, including:**
    - LGBTQIA+ reading list: 28 times
    - Romance reading list: 7 times
    - Black, Brown and Asian Authors reading list: 4 times
    - Murder mystery reading list: 7 times

# 3. ACQUISITION STATISTICS

## Year on year resources added to the library stock by type

|  | SEP 2020 - JUL 2021 | | SEP 2021 - APR 2022 | |
|---|---|---|---|---|
| **Fiction books** | 201, of which 19 are donated | valued at £1525.51 | 350, of which 84 are donated | valued at £1398.11 |
| **Non-fiction** | 87 | valued at £893.51 | 82, of which 14 are donated | Valued at £374.59 |
| **Total:** | **288** | **£2443.00** | **432** | **£1781.69** |

- Of the physical stock added to the library from 01/09/2021-14/04/2022:
    - **60** were specifically requested by students via our suggestions post-box
    - **88** of the new acquisitions were borrowed at least once
    - Circa **98** were donated to the library by students, staff, and external patrons
- **205 reservations were made,** many for new book acquisitions in their first week of being on the shelves

# 4. OTHER STATISTICS
- **9 students were recruited and trained as volunteer library assistants**, their contributions noticed by staff and students alike, with 51% (n=37) students commenting that services had improved
- **Anime club ran for a total of 41 sessions from 2020 – April 2022, averaging 13 students present each week.** We collaborated with Reaching Higher to further enrich and expand student experiences.
- **A total of 17 different year 7-11 students played chess competitively in Chess Club** together at lunch or afterschool
- **Besides lunch and afterschool provision, the library was used for**: access arrangements, tutor reading lessons, reading lessons, external English, Science and Maths tutors and research lessons

| 5. REGULAR EVENTS | 6. SPECIAL EVENTS |
|---|---|
| • Promoting a love of reading through World Book Day, engaging displays, Golden Tickets in books, year group and themed booklists, co-curricular clubs<br>• Changing access to the library by promoting e-resources provided by Wheelers, the new library management system Accessit, book matchmaking services<br>• Supervising and supporting students in the library at lunch times and after school<br>• Stimulating and challenging students and staff with the library door riddle<br>• Gauging student comprehension and understanding through student book reviews<br>• Student book acquisition requests collected to reflect the students in their school library | • Acquired 500 donated books for PP students from Awesome Books<br>• Recruitment of Student Library Assistants (9)<br>• World Book Day celebration and Readathon charity fundraising<br>• National Poetry Day cut-out poetry competition<br>• Easter Book quiz and hunt organised with the student library assistants<br>• Valentines Book Matchmaking and Blind Date with a Book organised with the student library assistants<br>• Created a dynamic Bookflix display and Library Leader board.<br>• Creation of Chess Club |

## 7. FUTURE DEVELOPMENTS SUGGESTIONS FOR THE LIBRARY

- Distributing Awesome Books books to PP students
- Training student library assistants to circulate resources or perform more customer facing roles
- Identifying user groups that do not use the library and why, and promoting the library to these users
- Book swaps/fairs
- Chess tournaments
- LGBTQIA+ ally support group
- Organise author visits or talks