

OASIS ACADEMY ARENA LIBRARY STRATEGIC PLAN



FOR THE ACADEMIC YEAR 2020-2021, LAST UPDATED 16/12/2020 - YLE

OASIS ACADEMY MISSION

To provide an exceptional education at the heart of the community.

LIBRARY VISION

A high quality service that supports teaching and learning by providing equal and inclusive: access to library facilities and computers; support and guidance in the use of resources and equipment; up to date, high quality, relevant and reliable information sources; space for recreational reading and; services for staff which support their teaching needs.

INTRODUCTION

This strategic plan presents a framework for development for the School Library for the next academic year with objectives that align with and support Oasis Academy's Strategic Priorities and Values of ambition, kindness and professionalism.

LIBRARY KEY STRATEGIC GOALS

1. To support the delivery of an exceptional education at Oasis Academy Arena and inspire a culture of independence and creativity, activating students as owners of their learning.
2. To increase awareness of, access to and engagement with the Library for both students and staff.
3. To support the global ambitions of Oasis Academy by providing culturally diverse, accessible and constantly evolving information resources and services.
4. To support the aims of Oasis Arena by embedding a culture of excellent behaviour, ambition and professionalism.

ARENA'S STRATEGIC PRIORITIES

[AP1] Excellence in process' around attendance leading to students, including all groups, having high attendance to school.

[AP2] Excellence in the delivery of the curriculum, leading to excellence in learning and progress of the students within both key stages.

[AP3] Excellent levels of student engagement leading to excellent standards of behaviour through a systematic and thorough approach.

[AP4] Excellence in personal development leading to students have a high level of understanding of the wider world and opportunities to be highly successful.

1.

TO SUPPORT THE DELIVERY OF AN EXCEPTIONAL EDUCATION AT OASIS ACADEMY ARENA AND INSPIRE A CULTURE OF INDEPENDENCE AND CREATIVITY, ACTIVATING STUDENTS AS OWNERS OF THEIR LEARNING

1.1. Place students' needs at the forefront of all library considerations by **[AP2]**:

Conducting a student satisfaction survey of the services, and collecting and acting on feedback about how the library is used and how students would like it to be developed.

Actively listening to users and acting on any concerns or suggestions.

Continuing to evaluate and monitor library services and standards to ensure consistency, adaptability and evolution.

1.2. Provide flexible learning spaces and environments in the library that supports the needs of students, staff and the school **[AP1/AP2/AP4]**.

E.G. Create a quiet reading corner.

E.G. More desk space for studying and group work.

E.G. Having dedicated days such as a 'Quiet' day for studying and reading or an audiobook day.

E.G. Create spaces that inspire students to create, share and apply knowledge such as themed displays, activities that compliment PSHE or the curriculum and competitions.

E.G. Inviting students to participate in the development of their learning space by contributing to spaces or displays.

1.3. Work with staff to ensure that the library resources are cohesive, complementary and support the learning needs and curriculum of the students by **[AP2/AP4]**:

E.G. Inviting staff to suggest relevant and accurate reading material that supports the curriculum needs of the students.

E.G. Creating a Word of the Week that features keywords from the curriculum or tying displays to the curriculum, PSHE or exam periods.

1.4. Support staff in their teaching and students in their learning and development by **[AP2/AP4]**:

Providing resources, reading lists or guidance.

Offering support for research or individual guidance.

1.5. Make library policies, procedures and processes transparent and available to users via the school website or in the library **[AP2]**.



2.

TO INCREASE AWARENESS OF, ACCESS TO AND ENGAGEMENT WITH THE LIBRARY FOR BOTH STUDENTS AND STAFF

2.1. Developing outreach activities and measures to expand the library services to the whole school in order to maintain existing relations with the library or to create new ones [AP1/AP2/AP3].

E.G. Promoting and informing about the click and collect service.

E.G. Utilising the book matchmaking with year group bubbles.

2.2. Continue to promote and advocate the library to all students and staff by [AP2]:

Promoting library events and new books on the Online Library.

Engaging with all students and staff outside of the library at communal times such as break and lunch.

2.3. Plan and run engaging tasks, competitions or promotions that can be extended and run across the whole school remotely or within year group bubbles [AP3/AP4].

E.G. Literary competitions like 'Blackout Poetry Competition' or remote trust wide competitions that can be signposted on the school website and in the school.

E.G. Literary brain teasers posted in communal spaces that make one think.

2.4. Plan co-curricular or cross-curricular events or projects either for this academic year or the next [AP1/AP2/AP3/AP4].

E.G. Running book clubs and after school clubs such as Board Game Club or Anime/Manga club.

E.G. Creating a committee to create and manage a Library newsletter that contains student reviews, new books, student voice etc.

2.5. Target demographics that use the library the least to increase usage and interaction by [AP1/AP3/AP4]:

E.G. Creating or supporting focus/support groups and providing them with a space to talk in the library and a chance to contribute to the development of the library collection.

E.G. Creating a library leader board to advertise and display library loans and inspire students to be aspirational in their reading.

2.6. Continue to develop and refine new promotional and communicative channels to reach all library users [AP3/AP4].

3.

TO SUPPORT THE GLOBAL AMBITIONS OF OASIS ACADEMY BY PROVIDING CULTURALLY DIVERSE, ACCESSIBLE AND CONSTANTLY EVOLVING INFORMATION RESOURCES AND SERVICES.

4.1. Provide, encourage and embed an inclusive and welcoming environment for all by **[AP4]**:

Offering an approachable, accessible and efficient front-line service, that is flexible and recognises diversity and difference in students and how they choose to learn.

Having clear signage that the library is an open and welcoming place, and signposting to student's channels where they may seek more information, guidance or help with any issues or concerns that they have.

Inviting open discussion and questions about difficult topics to encourage students to educate themselves and understand each other.

4.2. Remain connected to and develop connections to students, staff and parents by **[AP1/AP3]**:

Continuing to develop and investigate opportunities for internal and external collaboration.

Develop and maintain electronic channels to inform users in the most effective way.

Deliver resources electronically directly to users wherever feasible and appropriate.

4.3. Maintain and develop the library catalogue to be more inclusive and diverse in order to support the voice of students by **[AP2/AP4]**:

Increasing the total percentage of books written about or by diverse people by 10%.

Increasing the total percentage of PSHE book by 10%.

Create a dedicated area for PSHE and careers guidance both online and in the library.

4.4 Deliver or engage in campaigns that celebrate diversity and talents of students and staff **[AP3/AP4]**.

E.G. Invite students to participate in a cultural board in the library.

E.G. Effectively signpost any events happening internally or externally.



4.

TO SUPPORT THE AIMS OF OASIS ARENA BY EMBEDDING A CULTURE OF EXCELLENT BEHAVIOUR, AMBITION AND PROFESSIONALISM

3.1. Equipping students with the skills to access and utilise information sources effectively and appropriately and to develop digital literacy skills and improve professionalism by mentoring them in their research or whilst in the library [**AP2/AP4**].

3.2. Recognise, celebrate and reward excellent behaviour and professionalism in students, correcting and guiding students so that they can be aspirational, kind and professional individuals when they enter the working world [**AP3/AP4**].

E.G. Award Library champ status to well behaved students.

E.G. Award Arena points to encourage students to model good behaviour.

