

Year: 9	Term: 2b	Topic: Life in Nazi Germany
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Aspects of Learning	Key Expected Learning Outcomes for lessons and Key Performance Indicators for assessment	Homework/Framed Work
1) How did the Nazis come to power?	K&U: Historical details of the elections and political manoeuvring of 1932-33 that brought Hitler to power 'democratically' as well as the consolidation of power between January 1933 and August 1934. Analysis/evaluation: consideration of the Nazis techniques to take power during this period (democracy to dictatorship) Extra challenge ELO: to what extent was Hitler's success inevitable due to the weaknesses of the Weimar constitution?	HWK: Chronological exercise to create a timeline of the most significant events on the road to dictatorship.
2) Who supported the Nazis	K&U: Historical details about the Nazis – Hitler's charisma and Goebbels' use of propaganda. Analysis/evaluation: why did the Nazis grow in popularity? Extra challenge ELO: were there elements of Nazism that explain why ordinary people voted for Hitler?	Framed work: 'Exit ticket' exercise on key facts about the Nazis.
3) Hitler Youth	K&U: Historical details about the Hitler Youth. Analysis/evaluation: significance of the HJ, synthesis of prior knowledge and new material, source reliability (purpose) and utility. Extra challenge ELO: what was the appeal of the Hitler Youth?	HWK: Comprehension exercise on the Hitler Youth.
4) Family	K&U: Historical details about the ideal Nazi family – women, marriage, appearance and work. Treatment of minorities. Analysis/evaluation: developing a methodical approach to answering source questions. Analysis of Nazi propaganda. Extra challenge ELO: what was the appeal of Nazism to women?	Framed work on the role of women in the Third Reich.
5) Propaganda	K&U: Historical details about the different propaganda techniques used to indoctrinate the German people with Nazi ideology. Analysis/evaluation: To reach a judgement about which were the most effective techniques. Extra challenge ELO: Are people today as susceptible to propaganda as people in 1930s Germany.	HWK: to examine modern marketing techniques to evaluate their impact on society today.
6) Treatment of minorities.	K&U: Historical details about the Nazi persecution of the Jews from the Nuremberg Laws through to the concentration camps. Analysis/evaluation: To evaluate the extent and impact of resistance to the Nazi regime from different minorities within Germany.	Framed work: to write a 15 mark style extended essay response evaluating the effectiveness of different groups responding to their persecution.
7) Post-Test	To evaluate students learning of the above and progress across the term.	n/a

Development of literacy including key vocabulary	Development (where appropriate) of numeracy
Understanding and using key terminology relating to the Nazi period: Nazism, fascism, anti-semitism, dictatorship, swastika, propaganda, Fuhrer, censorship. Comprehension exercises, synthesis of material, analysis of source reliability and utility, developing a methodical approach to answering source questions.	Chronology (key dates), analysis of statistical information e.g. hyperinflation, unemployment, rearmament.

Development of Oasis Nine Habits
Compassion, Consideration, Forgiveness