

Year: 8	Term: 1 Autumn	Topic: Elizabeth I
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Aspects of Learning	Key Expected Learning Outcomes for lessons and Key Performance Indicators for assessment
1) Introduction to Tudor England	<p>Defining the Tudor period Recognise the key players of the Tudor monarch, the Church and society</p> <p>Homework – To learn the names and dates of all of the Tudor monarchs</p>
2) The legacy of King Henry VIII	<p>Understand the life of King Henry VIII Recognise the role that the desire for power played in Henry VIII reign Identify the origins of religious conflict during the Tudor period Recognise the line of succession following Henry VIII*</p> <p>Homework – Produce a written piece on the difference between Catholic and Protestant practices Framed task – Why did Henry VIII divorce Catherine of Aragon?</p>
3) Early life of Elizabeth I	<p>Identify how key aspects of Elizabeth I's early life continued to plague her throughout her reign Recognised the problems that Elizabeth I faced during her reign Appreciate the conflicting opinions of the Tudor monarchy through source analysis*</p> <p>Homework – How did Elizabeth's childhood influence her personality? (One page written answer)</p>
4) The development of Church, state and society	<p>Identify the key factors involved in Elizabeth I's issues with religious conflict Recognise how Elizabeth I overcame/suppressed the conflict between the different religious groups Evaluate the most serious problem facing Elizabeth*</p> <p>Homework – Learn the following key terms for a mini-test; Transubstantiation, Catholic, Protestant, priest, indulgences Framed task – How did Elizabeth overcome the religious problems she faced?</p>
5) Symbolism and Imagery	<p>Identify the importance of Elizabeth I's image during her reign Recognise how Elizabeth I used her image and the symbolism that went into it Be able to analyse source examples of Elizabeth I's image to reach a conclusion*</p> <p>Homework – Produce an Elizabethan-style propaganda poster of yourself, or a Tudor person of your choice in the style of those studied in lesson</p>
6) Lasting legacy of Elizabeth I	<p>Identify why the Spanish wanted to invade England Recognise the reasons behind the failure of the Spanish Armada Appreciate the value that Elizabeth I's victory over the Spanish contributed to her legacy*</p> <p>Homework - Produce an Elizabethan-style propaganda poster, celebrating the triumph of the Armada Post Test</p>

Development of literacy including key vocabulary	Development (where appropriate) of numeracy
Understanding and using key terminology relating to religion, monarchy and succession. Using description to understand an array of perspectives throughout time. Expanding student vocabulary	Interpreting information from a range of sources. Understand the importance of bias in the study of sources. Understand chronology of numbers when looking at dates. Recognise relationships and

through reading and comprehension practices. Understanding capitalisation for proper nouns and explaining using full sentences and connectives.

patterns by identifying cause and effect connections. Using judgement and reasoning to form a conclusion based on historical evidence.

#### Resources to support teaching and learning

<http://www.historylearningsite.co.uk/tudor-england/elizabeth-i-and-the-catholic-church/>, <http://www.rmg.co.uk/discover/explore/elizabeth-religious-settlement>, <http://www.elizabethfiles.com/elizabeth-i-queen-of-pr/3895/>, [http://www.bbc.co.uk/history/british/tudors/elizabeth\\_portrait\\_01.shtml](http://www.bbc.co.uk/history/british/tudors/elizabeth_portrait_01.shtml), <http://www.elizabethi.org/contents/armada/>, <http://www.bbc.co.uk/cbbc/shows/horrible-histories>.