

YEAR 9 OCL History Curriculum Overview

Intent:

The year nine curriculum is designed to bridge the gap from KS3, enquiry-based learning to KS4 GCSE content, ensuring students who select History as one of their options choices are fully prepared for year 10. Students will begin learning about the tragedies of Nazi Germany and the Holocaust; crucial in developing empathy and understanding in young people when it comes to the people of the past. Following this, our students will be ready to begin our breadth study, Medicine Through Time, which represents their first interaction with the GCSE specification. Students work across KS3 and the first term of year 9 will act as a solid basepoint from which to approach this content.

Sequencing:

Year nine represents an effort to ensure students have a broad, national curriculum compliant understanding of the subject prior to moving to KS4 content. Specifically, this will mean year nine students will spend until the Spring 1 term completing two modules typically covered in year 8 that we consider essential to having a well-rounded view of the past that also prepares them for what is to come in in their KS4 history education

Assessments:

At the end of every term there is a formal assessment with three sections. Section A; multiple choice questions to assess knowledge. Section B; source and interpretations questions. Section C; essay style question. These assessments are interleaved and are exam questions from Edexcel GCSE papers.

Term	Enquiry questions/content	Skills students need to master:	Framed tasks
Autumn 1	<ul style="list-style-type: none"> How did the Nazi's control Germany between 1933-1945 <p><i>Explore the methods of control used by the Nazi party after their rise to power, and how they discriminated and persecuted various groups living in Germany through the time period.</i></p>	<ul style="list-style-type: none"> Interpret primary source material to understand the aims of the Nazi Party. Identify the broad methods of control used by the Nazis and group various groups within these categories accordingly. 	Lesson 7 Assessment
Autumn 2	<ul style="list-style-type: none"> What was the Holocaust? <p><i>Learn the events of the Holocaust, exploring questions of how and why this could have happened, focusing on empathy, and understanding of the victims, whilst showing the rich Jewish culture of Europe that had existed previously.</i></p>	<ul style="list-style-type: none"> Engage empathetically with the subject matter to understand experiences of the past Interpret sources to understand the events of the holocaust Use personal testimony to build a picture of the individuals effected 	Lesson 6 Assessment
Spring 1	<ul style="list-style-type: none"> Medieval Medicine <p>Content:</p> <ul style="list-style-type: none"> How ancient medicine continued in medieval times Public Health The Black Death 	<p>Skills:</p> <ul style="list-style-type: none"> IDEA practice Understanding Change and Continuity - Exam technique 	Lesson 14 Assessment
Spring 2	<ul style="list-style-type: none"> Renaissance Medicine <p>Content:</p> <ul style="list-style-type: none"> What changed in renaissance medicine? The plague William Harvey 	<p>Skills:</p> <ul style="list-style-type: none"> IDEA practice Understanding Change and Continuity - Exam technique 	Lesson 12 Assessment
Summer 1	<ul style="list-style-type: none"> Medicine in the 18th C. <p>Content:</p> <ul style="list-style-type: none"> Hospitals Public health Dr. John Snow 	<p>Skills:</p> <ul style="list-style-type: none"> IDEA practice Understanding Change and Continuity Exam technique 	Lesson 12 Assessment

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Summer 2	<i>Medicine in the 20th Century</i> Content: <ul style="list-style-type: none">- Improvements in Surgery- The NHS- DNA	Skills: <ul style="list-style-type: none">- IDEA practice- Understanding Change and Continuity- - Exam technique	Lesson 16 EOY exam
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