

**Our French Curriculum:**

The Arena MFL curriculum believes that a strong foundation for knowledge is essential for language learning. Our curriculum focuses on students mastering and retaining key structures and vocabulary over time so that they become confident and spontaneous communicators in another language. We want our students to develop in the following key areas:

**Character:**

We want our students to become confident communicators, who are able to use language flexibly in real-life contexts. Through learning another language our students will be encouraged to have a curiosity and understanding of other cultures. Through exploration of another language they will also learn more about themselves and the world beyond their classrooms. Their language skills should help to inspire a love of language learning and give them the confidence to communicate with speakers of these languages here and abroad. Our curriculum is an inclusive curriculum, where all students are able to achieve, and all are enabled to develop their skills and ability to speak the language spontaneously.

**Competence:**

Students should be able to speak and write with increasing complexity, spontaneity and fluency as they progress in their learning. Vocabulary and grammatical structures are introduced sequentially and interleaved for effective retrieval practice. We also use language beyond the curriculum and expose students regularly to authentic texts, culture and student-led discussion, enabling them to deepen their understanding of the French and Spanish-speaking world.

**Community:**

We want our students to gain an understanding of their local, national and global communities through MFL, by helping them to explore different cultures and communities across the world where the languages are spoken. Our curriculum allows our students to appreciate cultural diversity and discuss complex issues with sensitivity, such as through engaging with social issues. Our goal is that through study, students will gain a sense of global responsibility, respect and tolerance for other cultures.

**Sequencing:**

We have ensured that the core skills of speaking, listening, reading and writing are embedded throughout the year and the 5 years at OAA, as these 4 skills are equally critical when learning a language. We interleave topics throughout the year and there is a repeated focus on grammar, building from Year 7, all the way through to Year 11 in order that students are comfortable communicating in a variety of tenses. There is a clear sequencing of topics/vocabulary taught throughout the years, with the vocabulary naturally becoming more and more complex as the years unfold.

**Assessments:**

At the end of every half term there is a formal assessment comprising of 2 skills. These assessments are interleaved (speaking, listening, reading and writing). Assessments are based on exam questions from AQA GCSE papers.

<b>Term</b>	<b>Content</b>	<b>Skills students need to master:</b>	<b>Framed task</b>
<b>Autumn 1</b>	<u>Social Issues in France</u> >Homelessness >Poverty >Illness/Disease	-Correctly conjugating regular ER/IE/RE verbs in the present tense -Using imperative verbs -Using Cela peut + infinitive	Verb Conjugation Framed task and translation (En>Fr, Fr>En)  Reading/speaking Assessment
<b>Autumn 2</b>	<u>Healthy Living</u> >Food items and nutrition > Things to avoid >Activities Jouer/Faire	-Using du/de la/des -Justifying opinions -Using avoir with faim/soif -Using negatives	Grammar task du/de la/des and translation (paragraph) about healthy living En>Fr  Listening/writing assessment

*The limits of my language are the limits of my world – Yr10 French Curriculum Map*

<b>Spring 1</b>	<u>Marriage and Partnership</u> >French weddings >Differences between French and English weddings >PACS	-Using reflexive verbs accurately -Using direct object pronouns effectively -Using the near future tense -Using the simple future tense	Translation from Fr>En and reading task on Marriage  speaking/reading assessment
<b>Spring 2</b>	<u>Free time activities</u> >French TV >French Music >French use of technology	-Conjugating regular verbs in the past tense -Conjugating regular verbs in the present tense -Conjugating regular verbs in the future tense -Conjugating regular verbs in the conditional tense -Consolidating direct object pronouns -giving opinions using a variety of tenses	Translation En > Fr Reading task (Vrai, Faux, Pas Mentionné)  Listening/writing assessment
<b>Summer 1</b>	<u>French Film: Amelie</u> >Film genres >Character description >Discovering Paris	-Summarising a film -Using statements of assumption -Making predictions using the future tense -Using the perfect/imperfect tense correctly	Extended Writing Task  speaking/reading assessment
<b>Summer 2</b>	Consolidation of learning this year	<b>EOY exam:</b> -listening, speaking, reading and writing -Higher/Foundation, dependent on current performance	EOY exam