



## Intervention Map

Area	Intervention	Year	Description
Reading	Reading Plus	7-9	To support individuals with reading at their own level and pace.
Reading	Lexia	7-11	To support individuals with reading at their own level and pace.
Reading / writing	Vocabulary Group	8	Pre-teaching of new vocabulary or themes for students who may have difficulty in understanding the language used or theme presented.
Speaking and comprehension	Speech and Language	All	Bought in service and SLA (Speech and Language Allocation) by Bromley SALT visiting therapist. Liaise with Speech and Language LSA (AF)
Speaking and comprehension	Speech and Language 1:1 and group sessions	All	1:1 work or small groups for implementing SALT programmes and advice/guidance from Bromley SALT. 2 weekly timetable.
Speaking and listening	Social skills	All	Group work targeting friendship issues, conflict, conversational cues, body language and facial expression. Turn taking, sharing
Focus and concentration	Concentration skills	All	For identified students who need to practise focus and concentration. Games are played to practise these skills.
English / Maths / Science	Tutoring	All	Catch up tutoring based on individuals and areas of need.
All subjects	GCSE Interventions	11	For students who need additional support with gaps, catch up or revision.
<b>Sensory and physical</b>			
Fine motor skills	Handwriting	7	Catch-up handwriting scheme
Muscle memory	Touch-Typing	All	For identified students that need to learn typing skills and use laptops, tablets etc in school for recording.
Muscle memory	Gross and Fine motor intervention	All	For identified students who need to practise fine and gross motor skills.

<b>Social Emotional and Mental Health</b>			
Emotional regulation	Zones of regulation	All	Identifying emotions and how different emotions feel. Students will learn how to manage their emotions and how to react to them.
Emotional regulation	Nurture Group	7	Students with high anxiety needs, worries or concerns to spend time with Mrs Manderson in a safe environment to talk, playing team building games and working on self-esteem.
Emotional regulation	Celebrating Talents	All	Celebration of achievements for all students.
Emotional regulation	Managing Change	All	For students who find change difficult, this group teaches specific strategies for supporting this.
Emotional regulation	Place2Be	All	For students who needs regular contact with a trained counsellor to talk about their feelings.
Emotional regulation	Place2Talk	All	For students who need someone to talk to as a one off because something has happened in their day / week and they feel the need to talk about it to someone.
Emotional regulation	Croydon MHST	All	For students who needs regular contact with a trained counsellor to talk about their feelings.
Emotional regulation	Mentoring	All	For students who need someone to be an ear to listen and guide them through challenges.