

Provider Access Policy Statement

Oasis Academy Arena



Approved by:	Thomas Raymond	Date: 21.11.22
Last reviewed on:	23.09.21	
Next review due by:	Autumn Term 1 2023	

Please note that the careers programme outlined in this Provider Access Policy refers to the school's on-going in-school provision. It is monitored, reviewed and evaluated on a rolling basis. Where necessary, the careers programme is amended throughout the academic year.

We are delighted to have resumed physical career activities, trips, and visits. Oasis Academy Arena will however continue to provide a range of blended careers opportunities including virtual encounters during the academic year.

We continue to welcome all providers to contact Kat Maguire, Careers Leader via email at kat.maguire@oasisarena.org during this time. We actively encourage apprentice/traineeship and technical education providers to get in touch. Oasis Academy Arena will endeavor to ensure that all providers are able to engage with our students through a variety of approaches.

Many thanks.

Contents

1. Aims	2
2. Statutory requirements	2
3. Student entitlement.....	2
4. Management of provider access requests.....	2
5. Links to other policies	5
6. Monitoring arrangements.....	5

1. Aims

This policy statement aims to set out our school's arrangements for managing the access of education and training providers to students for the purpose of giving them information about their offer. It sets out:

- › Procedures in relation to requests for access
- › The grounds for granting and refusing requests for access
- › Details of premises or facilities to be provided to a person who is given access

2. Statutory requirements

Schools are required to ensure that there is an opportunity for a range of education and training providers to access students in years 8 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships.

Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these students.

This is outlined in section 42B of the [Education Act 1997](#).

This policy shows how our school complies with these requirements.

3. Student entitlement

All students in years 8 to 11 at Oasis Academy Arena are entitled to:

- › Find out about technical education qualifications and apprenticeship opportunities as part of our careers programme, which provides information on the full range of education and training options available at each transition point
- › Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships, e.g. through activities and events such as options events, assemblies and taster events
- › Understand how to make applications for the full range of academic and technical courses

4. Management of provider access requests

4.1 Procedure

A provider wishing to request access should contact Kat Maguire, Careers Leader

Telephone: 020 8240 6700

Email: kat.maguire@oasisarena.org

4.2 Opportunities for access

A number of events, integrated into our careers programme, will offer providers an opportunity to come into school to speak to students and/or their parents/carers. The careers programme is subject to change. Please speak to Kat Maguire (kat.maguire@oasisarena.org) to identify the most suitable opportunity for you. These events will run in line with any measures related to public health incidents, including COVID-19.

4.3 Granting and refusing access

We will consider all requests to access students from providers.

Access will always be granted during the events and times highlighted on the previous page.

Access may be refused during:

- Pre-Public Examinations (Mock Exams)
- GCSE Examinations
- School Holidays
- Public Holidays

Please get in contact with Kat Maguire, Careers Leader at kat.maguire@oasisarena.org for further clarification.

4.4 Safeguarding

Our safeguarding/child protection policy outlines the school's procedure for checking the identity and suitability of visitors.

Education and training providers will be expected to adhere to this policy.

Oasis Academy safeguarding/child protection policy can be found on the school website.

For further clarification on our safeguarding/child protection policy please get in contact with Jake Armstrong, Careers Leader at kat.maguire@oasisarena.org

4.5 Premises and facilities

Providers can request access to the following facilities:

- Auditorium (seated assembly space capacity -
- Sports Hall
- A standard (30 capacity) classroom
- Interactive white board (IWB)
- Projector
- Speakers for audio requirements
- Laptop for presentations etc.

If additional facilities are required, please get in contact with Kat Maguire, Careers Leader at kat.maguire@oasisarena.org to see if requests can be accommodated. We will endeavour to accommodate where we can.

If you would like to visit the school and access the above-mentioned facilities, please get in contact with Kat Maguire, Careers Leader at kat.maguire@oasisarena.org with all requests.

Providers are welcome to leave and/or send prospectuses and other materials for students and staff to access. These will be placed in dedicated careers section of the Library and in the careers guidance office, a designated

space for careers guidance and support. If providers would like us to display posters and/or flyers, these can be placed on assigned careers, work-related learning and pathways display boards.

5. Links to other policies

Please find a link to all Oasis Academy Arena policies below:

<https://www.oasisacademyarena.org/about-us/policies>

If providers would like further clarification on any of our policies, please get in contact with Kat Maguire, Careers Leader at kat.maguire@oasisarena.org

6. Monitoring arrangements

The school's arrangements for managing the access of education and training providers to students is monitored by Kat Maguire, Careers Leader.

This policy will be reviewed by Kat Maguire, Careers Leader in September of every academic year.

At every review, the policy will be approved by Thomas Raymond, Principal.