

OAA: Graduated Response Pathway



Wave 2a Radar	Wave 2b RSP Relational Support Plan	Wave 3a Individual Pathways Plan Bright Futures Programme	Wave 3b CTI Commitment to Include Plan	Wave 3c External Pathway
<p>Threshold for Radar:</p> <ul style="list-style-type: none"> ✓ Track The Change ✓ Internal Education Referral ✓ Suspensions ✓ Parent Meeting(s) ✓ Negative behaviour points <p>Process:</p> <ul style="list-style-type: none"> ✓ Target setting meeting with TTC lead (Tutor, HOY, ALT) ✓ Weekly review of progress towards targets and family contact ✓ Review meeting with family/ child after 3 weeks 	<p>Threshold for RSP:</p> <ul style="list-style-type: none"> ✓ Tutor/ HoY/ ALT Report ✓ Internal Education Referral ✓ Suspensions ✓ Parent Meeting(s) ✓ Negative behaviour points <p>Process:</p> <ul style="list-style-type: none"> ✓ 6-week plan with weekly parent check-in – option to extend to 12 ✓ Initial child-centred planning meeting ✓ Target-setting meeting with family/ child ✓ Review meeting with family/ child after 3 weeks ✓ Final review meeting at 6 weeks 	<p>Threshold for BFP& IPP:</p> <ul style="list-style-type: none"> ✓ Tutor/ HoY/ ALT Report ✓ Failed RSP ✓ Internal Education Referral ✓ Suspensions ✓ Parent Meeting(s) ✓ Negative behaviour points ✓ Child-centred planning meeting <p>Process:</p> <ul style="list-style-type: none"> ✓ 12-week programme with weekly parent check-in ✓ Target-setting meeting with family/ child/ school ✓ Review meeting at 4 weeks ✓ Families Evening after 6 weeks ✓ Final review meeting at 11 weeks ✓ Reintegration support 	<p>Threshold for CTI:</p> <ul style="list-style-type: none"> ✓ Failed RSP ✓ Bright Futures Programme ✓ Internal Education Referral ✓ Suspensions ✓ Negative behaviour points ✓ Child-centred planning meeting <p>Process:</p> <ul style="list-style-type: none"> ✓ 6-week plan with weekly parent check-in – option to extend to 12 ✓ Target-setting meeting with family/ child ✓ Review meeting at 4 weeks ✓ Review meeting at 6 weeks – External Pathways meeting (if failed) 	<p>Threshold for External Pathway:</p> <ul style="list-style-type: none"> ✓ Failed CTI Plan ✓ Suspensions ✓ One-off extreme incident <p>Process:</p> <p>SIP - Secondary Inclusion Panel DP – Directed Provision out of SIP AP – Offsite Alternative Provision PEX - Permanent Exclusion EHCP – Change of Placement</p>



Head of Year Oversees, Tracks & Quality Assures Progress & Escalation

All Students	Wave 2a	Wave 2b	Wave 3a	Wave 3b	Wave 3c
<p><u>Our Behaviour Principles:</u></p> <ul style="list-style-type: none"> - We are Kind, Ambitious and Professional <p><u>Support</u></p> <ul style="list-style-type: none"> - What Great Looks Like defined in the Academy Way grids – proactively shared and practised - All teachers trained in co-regulation, de-escalation and trauma-informed approaches - Relational behaviour management strategies implemented consistently in all classrooms - Internal behaviour data used to proactively target support <p><u>Clear expectations through the Arena Way:</u></p> <ul style="list-style-type: none"> - Silent, Seated & Attentive - Move with purpose - Line ups - Relational behaviour techniques - Tutor check-ins - SEND-friendly quality 1st wave teaching - Trauma-informed policies + practice - Learning Walk + Instructional Coaching - Communication with families - Co-regulation & De-escalation techniques <p><u>Recognition</u></p> <ul style="list-style-type: none"> - Assemblies + award assemblies - Postcards + phone calls home - Reward prizes from Arena Points <p><u>Consequences</u></p> <ul style="list-style-type: none"> - Family Meeting - Restoratives + Structured reflection - Internal Education Room 	<p><u>Tutor, Year & ALT Mentoring</u></p> <p><u>Support:</u></p> <ul style="list-style-type: none"> + Tutor Support + Daily check-ins + Contacts teachers/family + Wellbeing Officer + Reports + Group Mentoring <p style="text-align: center;">↓</p> <p><u>Possible Interventions:</u></p> <p>TRACK THE CHANGE</p> <ul style="list-style-type: none"> + Reaching Higher + Pastoral Leader Mentoring + Hub mentoring <p><i>At risk of escalation:</i></p> <ul style="list-style-type: none"> + HoY/ALT Family Meet + SEND Consultation 	<p><u>Relational Support Plan</u></p> <p>6 Weeks 3 Weekly Reviews</p> <p><u>Support:</u></p> <ul style="list-style-type: none"> + HOY Support + HOY Daily Check-ins + HOY Communication with Parent and Carers + 1 on 1 Mentoring <p style="text-align: center;">↓</p> <p><u>Possible Interventions:</u></p> <p>TRACK THE CHANGE</p> <ul style="list-style-type: none"> + Mentoring + ELSA + Support sessions + Tutor withdrawal + Matrix support + TAS: Team around the student <p><i>At risk of escalation:</i></p> <ul style="list-style-type: none"> + ALT / Family Meet + SEND Consultation 	<p><u>Bright Futures Individual Pathway Plan(PSP)</u></p> <p><u>Support:</u></p> <ul style="list-style-type: none"> + SLT/HOY support + SLT/HOY check ins +SLT Communication with Parent/Carers + Bright Futures Lead <p><u>Individual Pathway Plan(PSP)</u></p> <p>12 Week Cycle</p> <ol style="list-style-type: none"> 1. GSH & SLT confirm commitments, support, consequences 2. ALT/GSH/SGO meet with family 3. SLT reviews progress daily 4. ALT/GSH/SGO family meet for 6-week review. <p><u>Possible Interventions:</u></p> <ul style="list-style-type: none"> + Mentoring + ELSA + Support sessions + Small group sessions + Matrix support + TAS: Team around the student <p><i>At risk of escalation:</i></p> <ul style="list-style-type: none"> + IPP +DP/Principal Meet + SEND Consultation 	<p><u>Commitments to include</u></p> <p>Process:</p> <ul style="list-style-type: none"> ✓ 6-week plan with weekly parent check-in – option to extend to 12 ✓ Target-setting meeting with family/child ✓ Review meeting at 4 weeks ✓ Review meeting at 6 weeks – External Pathways meeting (if Failed). <p><u>Possible adjustments:</u></p> <ul style="list-style-type: none"> + Adjusted TT + AP placement + Teacher adjustments + Regulation adjustments <p><i>At risk of escalation:</i></p> <ul style="list-style-type: none"> + Outcomes 	<p><u>IPP Final Review</u></p> <p style="text-align: center;"><i>SQC – Lead</i></p> <ul style="list-style-type: none"> SIP – Secondary Inclusion Panel DP – Directed Provision out of SIP AP – Offsite Alternative Provision CTI – Commitment to Include Panel PEX - Permanent Exclusion <p><u>Process:</u></p> <ol style="list-style-type: none"> 1. GSH/SGO, HoY arrange report: behaviour; attendance; support, received; recommendation. 2. GSH/SGO meets with family to confirm. 3. Croydon Council contacted to confirm arrangements