

### OAA Behaviour Consequences

These are just examples of potential consequences for poor behaviour of students.

	Consequence	Escalation	Notes
Unprofessional Uniform	Borrow uniform or in IE	Parental contact made.	
Unprofessional iPad	Confiscated by teacher	Phone call home	
Unprofessional Corridor	Restorative meeting and 30 minutes after school. Picked up on CCTV	If repeated can result in Internal Exclusion  Parental Phone call	Depending on actions in internal exclusion can lead to internal exclusion, referral to OA Shirley Park or more.
Unprofessional Conversation (child)	Restorative meeting with another child	Can result in internal exclusion  Can lead to fixed term exclusion in the most serious of cases.	
Unprofessional conversation (Staff)	Restorative with member of staff.	Twice in a half term results in a workshop in IE period 6.  If continues will move onto the list below.	If swearing at a member of staff the sanction would likely to be more serious than just RJ in the first instance. Likely to be internal exclusion as a minimum.
Unprofessional conversation – swearing or verbally aggressive towards a member of staff	Internal exclusion, length depending on what was said and context. Will be at least one day.	Refer to OASP, length depending on context  Continued escalation, exclusion from academy for those students who are threatening towards a member of staff.	Full investigation required by academy for exclusions to take place.  Threatening behaviour towards members of staff will not be tolerated and must be reported immediately.

Unprofessional – Physically aggressive towards staff members	Minimum would be referral to Oasis Shirley Park, length depending on context.	Fixed Term exclusion from school.  Can result in the most serious consequence if sustained or exceptionally aggressive.	Full investigation required by academy for exclusions to take place. CCTV will often be used as part of investigation  Exclusions from school, context of SEND is key.
Unprofessional – Physical aggression (including play fighting) between students	Minimum will be time spent in internal exclusion.  The more serious cases will result in a quicker escalation process	Referral to Oasis Academy Shirley Park  Fixed Term Exclusion	Where staff are hurt during a physical aggression between students this will result in the vast majority of cases in exclusion from school.
Mobile phone	Confiscation of mobile phone Restorative with HOY	Confiscation of mobile phone until parent comes to school to collect. Repeat offenders x3 in a half term. Confiscation of mobile phone until end of half term.	May alter with safeguarding reasoning.
Health and Safety Risk	Minimum Restorative conversation  Likely to result in internal exclusion – all dependant on context as there are a wide range of potential issues here.	Maximum Permanent Exclusion – would depend on the issue and DFE guidance.	
Refusing to enter internal exclusion	ALT members to have in office for period of time –students may still be referred to IE the following day.	Oasis Academy Shirley Park  Fixed Term Exclusion.	
Failing restorative	Internal Exclusion	Referred to Oasis Academy Shirley Park	

Failing to attend restorative	Typically, will result in a referral to IE (ALT to make final decision based on circumstances)	Referred to Oasis Academy Shirley Park	
REMOVAL Unambitious	RJ	Two or more within a day will result in a day in internal exclusion  Will escalated further if required towards fixed term exclusion from school.	
REMOVAL Unkind	RJ	Two or more within a day will result in a day in internal exclusion  Will escalated further if required towards fixed term exclusion from school.	
REMOVAL Unprofessional	RJ	Two or more within a day will result in a day in internal exclusion  Will escalated further if required towards fixed term exclusion from school.	
<b>TIL</b> (Talking in line-up/ failure to observe line up procedures/rules/Failure to make a professional entry into the building and to classrooms)	RJ	IE referral	Longer RJ – 45 mins
<b>Unprofessional Corridors</b> Failing to observe rules regarding movement around the building (Walking on the left/One	RJ	IE referral	Longer RJ – 45 mins

<p>way system/Whispering walkways/ Walking not running</p> <p><b>Corridor Loitering</b> Present in corridors after 9.30am without a blue slip (either laminated card given by a member of staff or blue slip given by reception for late Students or students returning from interventions etc)</p>	<p>RJ</p>	<p>IE referral</p>	<p>2.50-4.00pm</p> <p>(either laminated card given by a member of staff or blue slip given by reception for late Students or students returning from interventions etc)</p> <p>(</p>
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**Other consequences**

2 more removals – IE  
Failing to be successful in internal exclusion – OA Shirley Park.

Being on report

**Escalation process:**

>Stage 1: Tutor report for 2 weeks + Tutor phones home or subject report (depending on the issue)

*If more than 4 removals in 2 weeks then escalation to stage 2. If more than 40 behaviour pts then escalation to stage 2. If successful, come off report.*

>Stage 2: HOY report for 2 weeks + HOY meets parents (mentoring and or counselling offered). Early help discussed and or screening in place/sought or scheduled)OR HOD (if subject specific)

*If more than 4 removals in 2 weeks then escalation to stage 3. If more than 80 behaviour pts then escalation to stage 3. If successful, come off report.*

>Stage 3: ALI report + mentoring/counselling compulsory + ALI meet parents

*If more than 4 removals in 2 weeks then escalation to stage 4. If more than 120 behaviour pts the escalation to PSP. If successful, come off report.*

>Stage 4: PSP report + alternative provision/manage move offered.